



PSYC 260: Introduction to Developmental Psychology
Spring 2024
Online

Professor: Jiaxi (David) Wang, Ph.D.

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Office: SCID-239

Office Hours: Monday 1-3pm online. Please sign up using the Microsoft booking link on our Canvas page. Wednesday 12:30pm to 2pm in person. My office is D239 in the Science Building. You don't need to make a reservation to come to my office.

Required Text and Materials

Berk, Exploring Lifespan Development. *Upper Saddle River, NJ: Pearson Education.*

A working computer with reliable internet: Windows PC or Mac is required. You are responsible for making sure your computer adequate. Go to [Http://office.uwsp.edu](http://office.uwsp.edu) to install Microsoft office if you don't have it on your computer.

A working webcam and microphone: Honorlock (online exam proctoring software) will be used. To take exams, you will need working webcam and microphone. In addition, you need to use Google Chrome when taking exams.

Course Description

This course will examine multiple facets of developmental psychology. Specifically, this course will cover human development from conception to death. The major topics include cognitive, emotional and physical development during chronological stages of human lifespan: infancy & childhood, adolescence & young adulthood, and finally middle and late adulthood.

Credits: 3

Prerequisite: PSYC110

Grading Procedure: Total (500 pts.)

3 Exams (100 pts. each)	300 pts.
2 Papers (50 pts. each)	100 pts.
11 online activities/discussions (10 pts. each)	100 pts. + 10 bonus pts.

Letter Grades will be calculated by your total cumulated grade divide by 500. Below is the grading scheme. Percentage will be rounded to the nearest whole percent (e.g., 85.49% is 85%; 85.5% is 86%).

A:	100-94	C+:	79-77
A-:	93-90	C:	76-74
B+:	89-87	C-:	73-70
B:	86-84	D+:	69-67
B-:	80-83	D:	66-60

Assignments and Assessments

Exams:

3 exams will be given throughout the semester to assess your understanding of course content. It is imperative that you do all of the readings in your textbook, as not all of the information you will be tested on is provided in the lectures. All exams will consist of 50 questions (true/false and multiple choice) worth 2 points each. They will become accessible on Canvas at the beginning of their respective week, and due on the Sundays at 11:59pm of those weeks.

Honorlock will be used to proctor the exams. You are responsible to make sure your computer is adequate. With Honorlock, you will be recorded (video + Audio + computer screen) while taking the exam. No other information will be recorded. Beside Honorlock personnel, your professor will be the only one accessible to your recordings.

Papers: You are required to write Two papers which will help you reflect on course-relevant topics and broaden your understanding of developmental psychology. They will be approximately 2 pages in length and follow the APA style (1-inch margin, double-spaced, and in 12-point Time New Roman font). Your name and assignment title must only be on the cover page (which is not counted as the body). Please proofread before submitting! Points will be lost for spelling and grammar issues. (25 points each)

Discussion: In most week beside the exam weeks, a topic of discussion will be given. You will need to respond to the discussion topic using information from the textbook, information you have collected from outside sources, or your personal experiences. (10 pts each, there are 11 discussions, one will be treated as bonus).

Note: All assignments will be completed on Canvas. You will have at least 1 week to complete the assignments.

Class Policies

Attendance: no formal attendance will be recorded except for the first two weeks per university policy. In our class this means completion of at least one assignment during the two weeks marks attendance.

Missed assignments: Makeup opportunities for late/missed assignments will only be granted for **valid** reasons that can be substantiated by students. Assignments will be given to you at least 1 week before their due dates. Please let me know ahead of time if you anticipate any difficulties.

Disability: In accordance with the University policy, if a student has a documented disability and requires accommodations to obtain equal access in this course, he or she should notify the instructor at the beginning of the semester and make this need known. Students with disabilities must verify their eligibility through Disability Services (DS: LRC 609, 715-346-3365). To learn more about DS, go to: <http://www.uwsp.edu/disability/Pages/default.aspx>. To learn more about the university's policies/procedures, go to:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyInfo.pdf>

Professionalism: The instructor and students in this course will adhere to the University's general Codes of Conduct defined in the University's Community Rights and Responsibilities. The Code of Academic Conduct (Academic Honesty Policy) requires that students do not engage in academic dishonesty. For details, refer to:

- *Community Rights and Responsibilities*
(<http://www.uwsp.edu/dos/Documents/CommunityRights.pdf>)
- *Academic Misconduct Webpage* (<http://www.uwsp.edu/dos/Pages/Academic-Misconduct.aspx>)

My Policy: Be respectful to yourself, your fellow students and your instructor throughout the semester. Disruptive/disrespectful behavior will not be tolerated.

If you anticipate and/or experience any difficulties, or just want to talk to a professor, please do not hesitate to contact me. I will try my best to help.

Tentative Schedule

Wks. (starting date)	Class Topic	Assignments
1 (1/22)	Ch1 & Ch2	Paper 1 assigned
2 (1/29)	Ch3	
3 (2/5)	Ch4	
4 (2/12)	Ch5	
5 (2/19)	Ch6	
6 (2/26)	Exam 1	
7 (3/4)	Ch7 Ch8	
8 (3/11)	Ch9 Ch10	Paper 1 Due
9 (3/18)	Spring break	Enjoy!
10 (3/25)	Ch11	Paper 2 Assigned
11 (4/1)	Ch12	
12 (4/8)	Exam 2	
13 (4/15)	Ch13 Ch14	
14 (4/22)	Ch15 Ch16	
15 (4/29)	Ch17 Ch18	
16 (5/6)	Ch19	Paper 2 Due
Final Week	Exam will be available the entire week on Canvas	

***The instructor reserves the right to amend this syllabus as deemed necessary and will communicate any changes to the class.**